

**BACHELOR OF EDUCATION**

**Term-End Examination**

**December, 2007**

**ES-332 : PSYCHOLOGY OF LEARNING  
AND DEVELOPMENT**

*Time : 3 hours*

*Maximum Weightage : 70%*

---

**Note :**

- (i) All the **four** questions are compulsory.
  - (ii) All the questions carry equal weightage.
- 

1. Answer the following question in about 600 words.

Explain the characteristics of socio-emotional development of secondary and senior secondary school students. Discuss teacher's role in facilitating their development.

**OR**

Explain the concept of personality. Discuss the main hereditary and environmental factors which influence the personality development.

2. Answer the following question in about 600 words.

Explain the concept of learning. Discuss main characteristics of Piaget's cognitive approach to learning.

**OR**

Explain the concept of adjustment. Discuss characteristics of a well-adjusted and a maladjusted person giving suitable examples.

3. Attempt any **four** of the following questions. Answer each question in about 150 words :

- (i) "Adolescence is a period of stress and strain." Explain.
- (ii) Explain the characteristics of language development in children.
- (iii) Explain the nature and types of motivation.
- (iv) Briefly discuss the misconcepts regarding heredity and environment.
- (v) Explain the main factors that influence classroom learning.
- (vi) Explain the characteristics of the gifted and talented students.
- (vii) Differentiate between guidance and counselling with suitable examples.

4. Answer the following question in about 600 words.

Explain the concept of group dynamics. Describe five activities which you would like to undertake in the class for improving the group relationship among your students.