

**BACHELOR OF EDUCATION**

**Term-End Examination**

**December, 2007**

**ES-363 : GUIDANCE AND COUNSELLING**

*Time : 3 hours*

*Maximum Weightage : 70%*

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**Note :**

- (i) All the **four** questions are compulsory.
  - (ii) All the questions carry equal weightage.
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1. Answer the following question in about 600 words.

What is the role for guidance personnel in the guidance programme ? Highlight separately the specific roles of counsellors and teachers in the process of guidance programme.

**OR**

What is 'group guidance' ? Describe any two group guidance activities.

2. Answer the following question in about 600 words.

Explain the term behaviour problem. Why should the teacher have knowledge of types of behavioural problems ? Discuss any five behavioural modification techniques a teacher can use for students.

**OR**

What is the general perception of normal person towards person with handicap ? Mention three factors that lead to the socio-emotional problems of the individual with handicap. Discuss two main goals of intervention for individuals with physical handicap.

3. Write short notes on/Answer any **four** of the following in about 150 words each :
- (i) Purpose and scope of guidance.
  - (ii) Resistance and counter will in the context of counselling.
  - (iii) List various types of rating-scales. Describe one of them in brief.
  - (iv) Explain any two methods of classification of occupational information with relevant examples taken from a school.
  - (v) What is the role of teachers in the career planning of their students ?
  - (vi) Which three things can a teacher do to promote career development of girls ?
  - (vii) How can parents help their children cope with their behaviour problems ?
  - (viii) Mention any two curriculum modifications that may lead to greater girl enrolment and retention in schools.

4. Answer the following question in about 600 words.

Suppose you are a counsellor and plan to make an evaluation of the guidance services in your school. Discuss the same specifying the objectives and procedures.